

## **Cambridge Assessment International Education**

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

MATHEMATICS 0580/22

Paper 2 (Extended) October/November 2019

1 hour 30 minutes

Candidates answer on the Question Paper.

Additional Materials: Electronic calculator Geometrical instruments

Tracing paper (optional)

## **READ THESE INSTRUCTIONS FIRST**

Write your centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For  $\pi$ , use either your calculator value or 3.142.

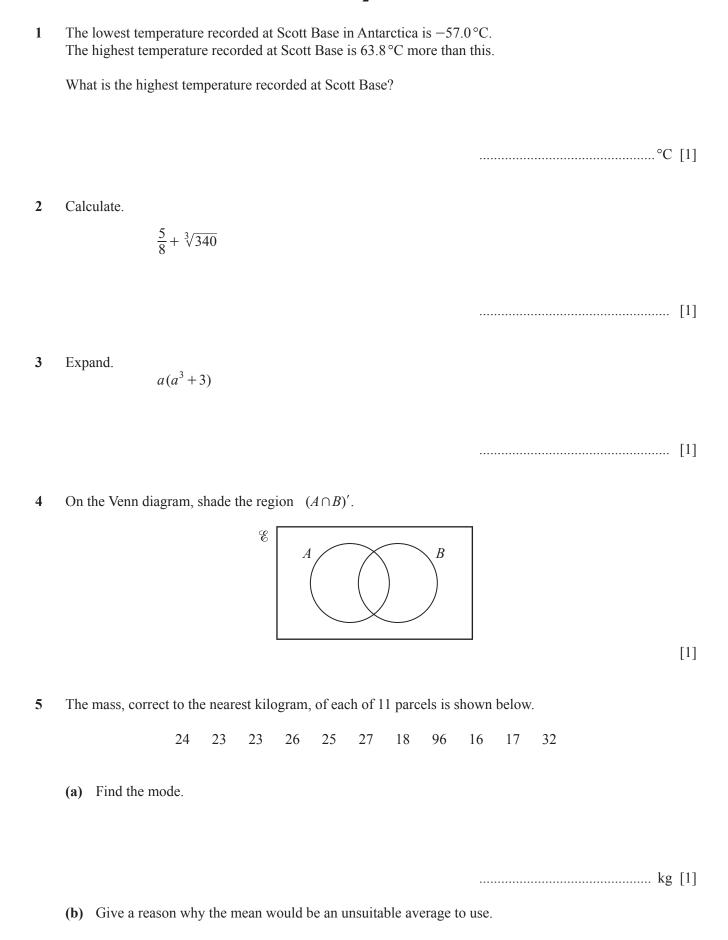
At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total of the marks for this paper is 70.

This document consists of 11 printed pages and 1 blank page.





.....[1]

6 The table shows how children in Ivan's class travel to school.

Travel to school	Number of children
Walk	12
Car	7
Bicycle	9
Bus	4

Ivan wants to draw a pie chart to show this information.

Find the sector angle for children who walk to school.

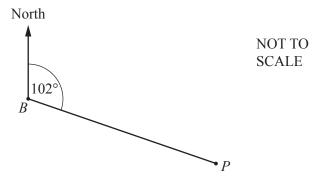
[2]
-----

Rashid changes  $30\,000$  rupees to dollars when the exchange rate is \$1 = 68.14 rupees.

How many dollars does he receive?



8



The bearing of *P* from *B* is  $102^{\circ}$ .

Find the bearing of B from P.

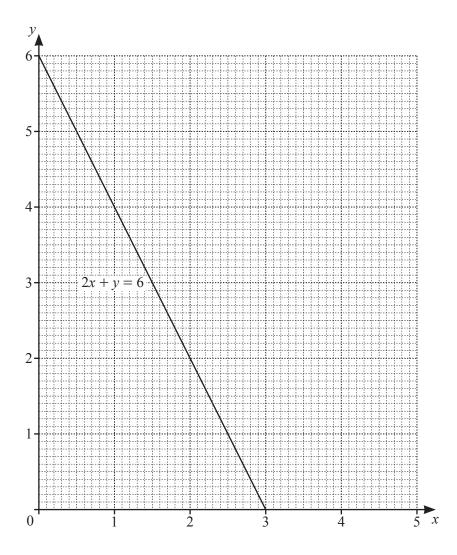
.....[2]

	4	
9	Solve the inequality. $\frac{x}{2} - 13 > 12 + 3x$	
10	Write the recurring decimal 0.67 as a fraction. Show all your working and give your answer in its simplest form.	[2]
11	Without using a calculator, work out $3\frac{5}{8}-1\frac{2}{3}$ . You must show all your working and give your answer as a mixed number in its simplest form.	[2]
		[3]
12	A regular polygon has an interior angle of 176°.	
	Find the number of sides of this polygon.	

.....[3]

13		larger container has a capacity of 5.5 litres.	
		culate the capacity of the smaller container. e your answer in millilitres.	
		ml [	3]
14	Sho	w that the line $4y = 5x - 10$ is perpendicular to the line $5y + 4x = 35$ .	
			3]
15	Esm	ne buys $x$ magazines at \$2.45 each and $y$ cards at \$3.15 each.	
	(a)	Write down an expression, in terms of $x$ and $y$ , for the total cost, in dollars, of the magazines and the cards.	he
		\$[	2]
	(b)	Esme spends \$60.55 in total. She buys 8 magazines.	
		How many cards does she buy?	
		[	2]

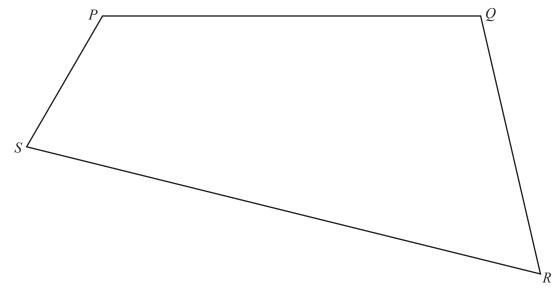
16



By shading the **unwanted** regions of the grid, find and label the region R that satisfies the following inequalities.

$$y \le 5 \qquad 2x + y \ge 6 \qquad y \ge x + 1 \tag{4}$$

17 The diagram shows a scale drawing of Lei's garden, *PQRS*. The scale is 1 centimetre represents 2 metres.



Scale: 1 cm to 2 m

Lei has a bird table in the garden that is

• equidistant from *PQ* and *QR* 

and

• 13 m from *R*.

On the diagram, construct the position of the bird table. **Use a ruler and compasses only** and show all your construction arcs.

[4]

18 Harris is taking a driving test.

The probability that he passes the driving test at the first attempt is 0.6. If he fails, the probability that he passes at any further attempt is 0.75.

Calculate the probability that Harris

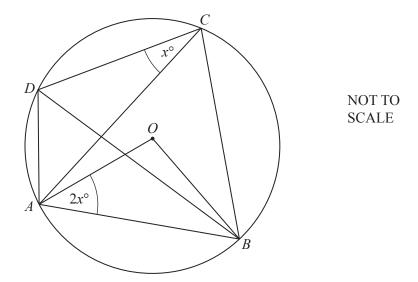
(a) passes the driving test at the second attempt,

.....[2]

**(b)** takes no more than three attempts to pass the driving test.

.....[2]

19



In the diagram, A, B, C and D lie on the circumference of a circle, centre O. Angle  $ACD = x^{\circ}$  and angle  $OAB = 2x^{\circ}$ .

Find an expression, in terms of x, in its simplest form for

(a) angle AOB,

Angle 
$$AOB = \dots$$
 [1]

**(b)** angle ACB,

(c) angle DAB.

Angle 
$$DAB =$$
 [2]

$$18y - 3ay + 12x - 2ax$$

ra-
   4

**(b)** Factorise. 
$$3x^2 - 48y^2$$

$$3x^2 - 48y^2$$

**21** (a) 
$$3^{-2} \times 3^x = 81$$

Find the value of x.

$$x = \dots$$
 [2]

**(b)** 
$$x^{-\frac{1}{3}} = 32x^{-2}$$

Find the value of x.

$$x =$$
 [3]

$$\mathbf{A} = \begin{pmatrix} 3 & 2 \\ -5 & 0 \end{pmatrix}$$

$$\mathbf{A} = \begin{pmatrix} 3 & 2 \\ -5 & 0 \end{pmatrix} \qquad \mathbf{B} = \begin{pmatrix} -2 & 5 \\ 4 & 1 \end{pmatrix} \qquad \mathbf{C} = (-1 \ k)$$

$$\mathbf{C} = (-1 \ k)$$

(a) Find AB.

/	\	
		[2]

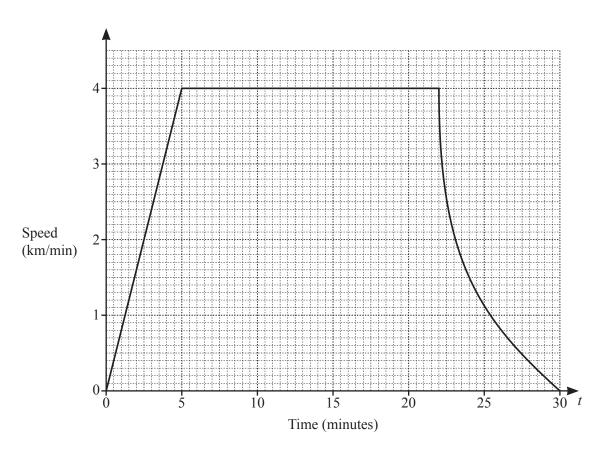
## **(b)** CA = (-13 -2)

Find the value of k.



(c) Find  $A^{-1}$ .

23



The speed–time graph shows information about a train journey.

(a) By drawing a suitable tangent to the graph, estimate the gradient of the curve at t = 24.

		[3
(b)	What does this gradient represent?	
		[1]

(c) Work out the distance travelled by the train when it is travelling at constant speed.

..... km [2]

## **BLANK PAGE**

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.